

**ЧАСТНОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ
ПРОФЕССИОНАЛЬНОГО ОБРАЗОВАНИЯ
«СТАВРОПОЛЬСКИЙ МНОГОПРОФИЛЬНЫЙ КОЛЛЕДЖ»**

РАССМОТРЕНО

на заседании кафедры «Экономики и
туризма»

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УТВЕРЖДАЮ Директор

_____ Н.В.Кандаурова

**КОНТРОЛЬНО-ИЗМЕРИТЕЛЬНЫЕ МАТЕРИАЛЫ К
ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ**

ФОРМА ПРОВЕДЕНИЯ – ЗАЧЕТ

Дисциплина: «Иностранный язык»

Форма обучения: очная

Для студентов по специальности 42.02.02 «Правоохранительная
деятельность»

Курс: 2,3

Разработчики:
Преподаватель кафедры ЭиТ
А.А. Еристова

Ставрополь, 2024

сведения о сертификате ЭЦ

Владелец: Кандаурова Наталья
Владимировна, директор
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1. Общие положения

Контрольно-измерительные материалы предназначены для контроля и оценки образовательных достижений обучающихся, освоивших программу учебной дисциплины «Иностранный язык»

КИМ включают контрольные материалы для проведения промежуточной аттестации в форме зачета.

2. Результаты освоения дисциплины, подлежащие проверке

<i>Код ОК, ПК, ЛР</i>	<i>Освоенные умения</i>	<i>Усвоенные знания</i>
ОК 1 ОК 1 ОК 3 ОК 4 ОК 5 ОК 6 ОК 7 ОК 8 ОК 9 ОК 10 ЛР 1 ЛР 5 ЛР 8 ЛР 10 ЛР 15	- читать и переводить (со словарем) иноязычную литературу по профилю подготовки; - самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас;	–лексический (1200 - 1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности;

3. Измерительные материалы для оценивания результатов освоения учебной дисциплины

3.1. Задания для проведения зачета

1.Наличие конспектов всех практических занятий и контрольных работ.

Форма зачета: устный

- выполнение грамматического задания
- беседа с преподавателем по пройденным темам

Условия выполнения задания:

1. Место (время) выполнения задания: Кабинет иностранного языка (лингафонный); основ латинского языка с медицинской терминологией. Мультимедийная лаборатория иностранных языков. Лингафонная лаборатория.

2. Максимальное время выполнения задания: 20 мин

3. Источники информации, разрешенные к использованию на зачёте, оборудование:
канцелярские принадлежности (ручка, карандаши), англо-русский словарь.

2,4 семестр

Выполнение задания по грамматике.

1. Составьте предложения в the Present Continuous Tense.

1. We/walk/on//the/beach/now.
2. Angela/paint/a//beautiful/picture/now.
3. Tina and Pam/stay/in/a/five-star hotel.
4. It/rain/outdoors/at the moment.
5. Somebody/knock/at/the door.

2. Раскройте скобки и поставьте глаголы в одном из прошедших времен: Past Simple Tense или Past Continuous Tense.

1. While the water (heat) Mary (begin) sweeping the floor.
2. Ann (sit) in the restaurant when I (see) her.
3. What you both (do) at 8 o'clock yesterday? – I (play) chess with my brother and John (watch) television.
4. When I (go) out the sun (shine).
5. The boy (fall) down while he (run) along the road.

3. Вставьте подходящую степень прилагательного.

1. Is the word «blackboard» (long) _____ than the word “window”?
2. This man is (tall) _____ than that one.
3. Which building is (high) _____ in London?
4. Today the weather is (cold) _____ than it was yesterday.
5. January is (cold) _____ month of the year.
6. My sister speaks English (bad) _____ than I do.
7. Which is (hot) _____ month of the year?
8. Your car is now (good) _____ than it was last year/

4. Поставьте глаголы, данные в скобках в Present Simple или Present Continuous.

1. They (read) many books.
2. My friends (eat) hot breakfast now.
3. Mother (work) in a shop.
4. My sister (go) to school.

5. You (teach) History at school.

5. В следующих предложениях раскройте скобки и поставьте глаголы в Future Continuous Tense.

1. The children (play) football this time tomorrow.

2. I (translate) this article all night.

3. My brother (work) for another two hours.

4. We (listen) to a famous singer at the concert tomorrow evening.

5. At this time tomorrow Ann (sit) in the train on the way to London to visit me.

6. Выбери нужное слово.

1. The 1st of September isn't the _____ (longest/long) day.

2. The mouse is _____ (smaller/smallest) than the cat.

3. It is a very _____ (funniest/funny) English book.

4. He is a _____ (nicest/ nice) boy.

5. My hands are _____ (cleaner/clean) than your hands.

6. Russia is the _____ (larger/largest) country.

7. In the city the rivers are _____ (dirtier/dirty) than in the country.

8. Tom is the _____ (worse/worst) pupil in our class.

7. Раскройте скобки и поставьте глагол в нужном времени, используя конструкцию to be going to do

1. Those clouds are very black, aren't they? I think it (rain).

2. Why are you filling this bucket with water? – I (wash) the car.

3. I've decided to re-paint this room. – What colour you (paint) it?

4. John (travel) to England tomorrow.

5. It (be) very cold now. Do you think it (freeze)?

8. Вставьте прилагательные. Используйте сравнительную и превосходную степень.

1. It is the (happy) day of my life.

2. The twenty-second of December is (short) day of the year.

3. The Neva is (deep) than the Mosca river.

4. Literature is (interesting) subject for me.

5. Are there (many) than 20 students in your class?

9. Вставьте наречие в нужной степени сравнения.

1. Unfortunately, it's becoming (hard) and (hard) to find a well-paid job.
2. This phrase is (widely) used in spoken Russian than in written.
3. Your test isn't good. You can do (good) than you did.
4. We walk (fast) than usual to catch the train.
5. Mary is driving (slowly) than usual, as the road is wet.

10. Поставьте глаголы, данные в скобках в Present Simple или Present Continuous.

1. My friends (to be) kind and friendly.
2. My sister (to learn) by heart English words every evening.
3. I (to read) the interesting book now.
4. Every winter my friends and me (to make) a snowman.
5. The veterinarian (to treat) the sick tiger at the moment.

11. Вставьте прилагательные. Используйте сравнительную и превосходную степень.

1. It is _____ (happy) day of my life.
2. The twenty-second of December is _____ (short) day of the year.
3. The Neva is _____ (deep) than the Mosca river.
4. The room is _____ (small) of all the rooms in the house.
5. It is _____ (cold) day of the year.
6. Our school is _____ (old) in our town.
7. This dictation is _____ (easy) than that one.
8. She is _____ (tall) than her sister.

12. Используйте глаголы в скобках в форме Present Continuous или Present Simple

1. My wife normally (work) at home, but she ... (spend) this month in Italy.
2. Most days, Tom usually ... (cycle) to work.
3. When ... the lesson ... (start) today?
4. What ... your brother ... (do)? He ... (do) the crossword in the newspaper He ... (do) it every day.
5. I'm afraid I'll lose this game of chess. I ... (play) very badly. I usually ... (play) much better.

13. Выберите правильную форму глагола Past Simple или Past Continuous.

1. The film was rubbish, so we ... (leave) the cinema and ... (go) to the cybercafé.
2. I didn't like the program we ... (watch), so I ... (turn) off the TV.
3. Dave ... (ring) me while I ... (do) my homework.
4. As I ... (fall) asleep, I ... (hear) a strange noise.
5. I ... (drop) my keys while I ... (run) for the bus.

14. Поставьте глаголы, данные в скобках в Present Simple или Present Continuous.

1. Usually my grandfather (to drink) tea.
2. But now my grandfather (to drink) coffee.
3. Look! My friends (to play) football.
4. My mother and my father (to go) to work every day.
5. Elena and her sister (to be) responsible and polite.

15. Will or be going to.

1. I'm ill. I ... (call) the doctor.
2. — Tim has broken his leg and stays at home. — Sorry to hear that. I ... (visit) him tomorrow.
3. It's Julia's birthday today. She's bought much food. She ... (cook) a lot.
4. — My bags are terribly heavy today. — Really? I ... (give) you a lift.
5. — Do you know Kate's phone number? — I've bad memory for phone numbers, but I ... (look) for it in my notebook.

16. Раскройте скобки, употребив глаголы в Present Perfect.

1. She ... (do) no shopping this month.
2. The scientists ... (learn) a lot in the last fifty years.
3. I am afraid we have to drink tea this morning. I ... (forget) to buy coffee.
4. Mary ... (not buy) a new dress for years.
5. He ... (live) in the country since his wife died.

17. Выберите правильную форму будущего времени.

1. Tomorrow the sun *rises / is rising* at 6.44 and it *sets / is setting* at 18.33.
2. I *don't do anything / am not doing anything* tonight. I want to relax.
3. What time *do you meet / are you meeting* John on Sunday?
4. This year the school *ends / is ending* on 28 June.
5. After the reconstruction the supermarket *opens / is opening* on Monday again.

18. Поставьте глаголы, данные в скобках в Present Simple или Present Continuous.

1. I usually (to get) up at seven o'clock.
2. My mom (to be) a doctor.
3. Tim (to draw) the picture at the moment.
4. My brother (to play) hockey now.
5. Alice (to write) poems every day.

19. Выберите правильную форму прилагательных, подчеркните её.

1. This book is (the most interesting, interestingest) of all I have read this year.
2. My sister speaks English (badder, worse) than I do.
3. Which is (the hottest, hotter) month of the year?

4. A train is (faster, the fastest) than a bus.
5. (Tall, the tallest) trees in the world grow in California.
6. This girl is (the goodest, the best) student in our group.
7. Spanish is (the easiest, easier) than German.
8. The Thames is (short, shorter) than the Volga.

20. Раскройте скобки, поставив прилагательное в нужной степени.

1. Jack is the _____ (clever) of the three brothers.
2. If you need any _____ (far) information, please contact our head office.
3. The sinking of Titanic is one of _____ (famous) shipwreck stories of all time.
4. The deposits of oil in Russia are by far the _____ (rich) in the world.
5. Could you come a bit _____ (early) tomorrow?

Перечень вопросов для беседы с преподавателем по устным темам:

1. Education in English-speaking countries.
2. Education in Russia.
3. Seasons and Weather.
4. Environmental Protection.
5. Technological Progress.
6. Doing sport and keeping fit.
7. Healthy Way of Life.
8. Travelling.
9. Shopping.
10. Country and City.
11. Internet in our Life.
12. The United Kingdom of Great Britain. Geographical profile.
13. The capital of the UK.
14. UK Holidays and Traditions.
15. The USA. Geographical profile.
16. The capital of the USA.
17. US Holidays and Traditions.
18. Russia. Geographical profile.
19. Moscow.

4,6 семестр

Перечень заданий по грамматике:

1. Выберите правильный вариант и переведите на русский язык.

1. The news programme (is watched / watched) by millions of people every day.
2. The Mona Lisa (painted / was painted) by Leonardo da Vinci.
3. The new cinema (be built / will be built) next year.
4. New pop groups (are much spoken / is much spoken) about among teenagers.

5. Alexander Pushkin's first poem (was written / written) when he was fourteen.

2. Выберите правильный вариант и переведите на русский язык.

1. The letters (be sent / will be sent) by post tomorrow.
2. The translation (was finished / were finished) two hours ago.
3. London (visited / is visited) by hundreds of tourists every year.
4. The dinner (be / will be) ready in an hour (через час).
5. The dogs (were taken out/ was taken out) three times yesterday.

3. Раскройте скобки, употребляя глаголы в Present, Past или Future Simple Passive.

1. Tom always (to ask) at the lessons.
2. I (to ask) at the last lesson.
3. Our country house (to finish) next year.
4. The dog (to find) by my sister yesterday.
5. This work (to do) tomorrow.

4. Раскройте скобки, употребляя глаголы в Present, Past или Future Simple Passive.

1. This text (to translate) at the last lesson.
2. These trees (to plant) every autumn.
3. Many interesting games always (to play) at our P.E. lessons.
4. This bone (to give) to my dog tomorrow.
5. We (to invite) to a concert last Saturday.

5. Раскройте скобки, употребляя глаголы в Present, Past Continuous Passive.

1. I (to watch) - За мной следят!
2. My cat (to groom) now. - Моей кошке сейчас делают стрижку.
3. The newspaper (to print) - Газеты печатают.
4. Your money transfer (to process. Please, wait. - Ваш денежный перевод обрабатывается. Пожалуйста, ожидайте.
5. I think, I (to follow) when I was driving home. - Думаю, за мной следили (меня преследовали), когда я ехал домой.

6. Complete the answers to the questions using the Past Continuous Passive.

1. Did she return you the CD yesterday? – No, it _____ (listen) to.
2. Why didn't you put that black shirt on? – It _____ (wash).

3. Why didn't he hear the doorbell? – The carpet _____ (vacuum).
4. Did the teacher check your test yesterday? – No, it _____ (check).
5. Did they find a solution to that problem? – No, it _____ (discuss).

7. Put the verbs in brackets into the Present Perfect Passive

1. This collections of science-fiction stories _____ (already/publish).
2. Our director _____ (just/inform) about the accident.
3. The burglars _____ (not/arrest) yet.
4. The curtains _____ (already/put up).
5. The construction of the bridge _____ (not/finish) yet.

8. Put the verbs in brackets into the Present Perfect Passive

1. _____ the suitcases _____ (pack) yet? – No, they _____.
2. What poem _____ (learn) by heart for today?
3. What souvenirs _____ (prepare) for the foreign guests?
4. How _____ the information _____ (use)?
5. Which picture _____ (already/exhibit)?

9. Put the verbs in brackets into the Past Perfect Passive.

1. This guitar _____ (tune) before I broke a string (струна) and had to tune it again.
2. This house _____ (paint) pink before it was given a fresh coat of paint (свежий слой краски). Now it's blue.
3. These bees _____ (keep) in a large hive (улей) before they were taken out and examined by the beekeeper.
4. This man _____ (give) novocaine before the dentist started working on a cavity (дупло (в зубе) that needed a filling.

10. Составьте предложения в the Past Perfect Tense.

1. Brian/to return/books to the library/before last Thursday.
2. We/to know/the results of the test/before two o'clock yesterday.
3. I/to come/to the office/before lunch time.
4. You/ to make/the order/before we came into the cafe.
5. Sally/to send/the letters/before her boss returned from the bank.

11. Составьте предложения в the Past Perfect Tense.

1. The ferry/to reach/the port/by three o'clock yesterday.
2. The performance/to finish/by eight o'clock in the evening.
3. They/ to build/a new hospital/before the end of April.
4. Max/to have dinner/by four o'clock.
5. The baby/to wake up/before you left home.

12. Составьте предложения, используя the Future Perfect Tense.

1. Jim/to write/the report/by next Thursday.
2. We/to clean/ the house/by the time of your arrival tomorrow.
3. I/to prepare/ all the documents/by the beginning of the meeting tomorrow.
4. The film/to finish/by 7 o'clock tomorrow.
5. They/to decorate/the square/by the beginning of the demonstration/ next week.

13. Составьте предложения, используя the Future Perfect Tense.

1. The President/to finish/the press conference/by 3 o'clock tomorrow.
2. Diana/to design/your wedding dress/by next Friday.
3. I/to move/to a new house/by Christmas.
4. You/ to start/your own business/by the time you are twenty-seven.
5. My father/to repair/his car/by Thursday.

14. Раскройте скобки с использованием used to. Раньше люди это делали, сейчас – нет. Переведите.

1. People (draw) on the walls.
2. People (hunt) mammoths.
3. People (live) up to 30 years.
4. People (dress) in skins.
5. People (look) like monkeys.

15. Раскройте скобки с использованием used to. Раньше люди это делали, сейчас – нет. Переведите.

1. People (think) that the sun revolves around the earth.
2. People (think) that gods ruled nature.
3. People (travel) in carriages.
4. They (dress) in armor.
5. They (fight) on horseback.

16. Напишите вопросы к предложениям, начиная со слова в скобках.

1. My sister eats sweets every day. (Who)
2. He won't go to the country this summer (Will)
3. We were advised to come. (What?)
4. I haven't seen Peter since Saturday. (Since when?)
5. They are planning to have a holiday soon. (They)

17. Напишите вопросы к предложениям, начиная со слова в скобках.

1. She made a beautiful dress for herself last week. (What?)
2. Everybody was waiting at the door to the museum. (Was)
3. By the end of the year, he had read about twenty books. (How many)
4. He is followed by his friend everywhere. (By whom?)
5. He didn't know how he could help his friend. (Why?)

18. Complete the tag questions.

1. The books about animals are real fun, ...
2. You really like reading magazines, ...
3. You can go to the library tomorrow, ...
4. Your mum thinks adventure stories are exciting, ...
5. You haven't seen «Harry Potter» yet, ...

19. Задайте альтернативный вопрос.

1. He is in the swimming pool (in the kindergarten).
2. He has gone to the swimming pool (to the library).
3. He has got a new computer game (a new book).
4. He's cold (hot).
5. He has been to Spain (to Italy).

20. Переведите повествовательные предложения в косвенную речь.

1. The secretary has said, «The press conference is taking place now in the main hall».
2. My brother has said, «Aunt Sally will come on Monday.»
3. The students have said, «We had two tests last week.»
4. Her daughter said, «I am not listening to music now.»
5. My friend said, «I have visited all these places.»

21. Переведите повествовательные предложения в косвенную речь.

1. Tom said, «I am a first year student now.»
2. She said, «I have not been speaking to him since yesterday.»
3. Susan said, «I was in the library two days ago.»
4. The boy said, «I was not watching TV in my home at 8 o'clock.»
5. The teacher said, «They have been writing since early morning.»

22. Переведите общие вопросы в косвенную речь.

1. John asked, «Has anybody seen the film?»
2. He asked, «Are you listening to music now?»
3. She asked, «Have you been working hard on this problem?»
4. She asked, «Were you in the library yesterday?»
5. He asks, «Does she work now?»

23. Переведите специальные вопросы в косвенную речь.

1. Where is he going? (He didn't tell anybody..)
2. Where has he gone? (Did you know...)

3. Where is he? (Did you know...)
4. When is he leaving school? (I wanted to know...)
5. Where does he live? (Nobody knew...)

24. Переведите повелительные предложения в косвенную речь.

1. The army captain said, «Don't shoot!»
2. The police officer said, «Put your hands over your head!»
3. The flight attendant said, «Fasten your seat belts!»
4. The teacher said, «Don't use your dictionaries!»
5. The doctor said, «Take this medicine three times a day.»

25. Образуйте герундий от глагола в скобках и переведите предложение.

1. Start ... about pleasant things — and you'll be happy! (think)
2. Americans enjoy ... houses and ... to new places. (change/ move)
3. Would you like to go ... in the sea? (sail)
4. I haven't had my lunch yet. Do you mind ... outside for ten minutes? (wait)
5. John likes ... at a high speed. (drive)

Перечень вопросов для беседы с преподавателем по устным темам:

1. British Monarchy.
2. US Political System.
3. Legal Profession.
4. Legal skills.
5. Legislation in Russia.
6. The Constitution of the Russian Federation.
7. The System of State and Government of the Russian Federation.
8. Judiciary of the Russian Federation.
9. The System of Courts.
10. The United Nations Organization.
11. The Declaration of Human Rights.
12. The System and Classifications of Law.
13. Branches of Russian Law.
14. Crime. Categories of crimes in the UK.
15. Criminal Procedure.
16. The Criminal Code of the Russian Federation.
17. History of Punishment.

Критерии оценивания обучающегося:

«Зачтено» за полностью, правильно выполненное задание.

«Не зачтено» задание не выполнено, или при выполнении допущены грубые ошибки.

Источники информации для подготовки к зачёту

Основные источники:

1. Legal English for colleges: Английский язык для юристов / Е.Б. Попов — Москва: ИНФРА-М, 2021. — (Среднее профессиональное образование).
<https://znanium.com/catalog/product/1203907>

Дополнительные источники:

1. Куценко, Л. И., Английский язык для юристов : учебник / Л. И. Куценко, Г. И. Тимофеева. — Москва : КноРус, 2024. — 232 с. — <https://book.ru/book/950775>

Интернет – ресурсы:

1. Информационно-библиотечная система Знаниум - <http://new.znanium.com/>
2. Информационно-библиотечная система Book- <https://www.book.ru>