

**ЧАСТНОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ
ПРОФЕССИОНАЛЬНОГО ОБРАЗОВАНИЯ
«СТАВРОПОЛЬСКИЙ МНОГОПРОФИЛЬНЫЙ КОЛЛЕДЖ»**

РАССМОТРЕНО

на заседании методического объединения
«Социально-гуманитарных и естественно-
научных дисциплин, БЖД»
Протокол № 6 от «25» мая 2022 г.

УТВЕРЖДАЮ

Директор

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РЕКОМЕНДОВАНО

Методическим советом СМК
Протокол № 6 от «26» мая 2022 г.

**КОНТРОЛЬНО-ИЗМЕРИТЕЛЬНЫЕ МАТЕРИАЛЫ К
ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ**

ФОРМА ПРОВЕДЕНИЯ – Дифференцированный зачёт

Дисциплина: «Иностранный язык»

Форма обучения: очная

Для студентов по специальности 31.02.01 «Лечебное дело»

Курс: 4

Разработчики:
Преподаватель отделения ЗиЭК
А.А. Еристова

Ставрополь, 2022

1. Общие положения

Контрольно-измерительные материалы предназначены для контроля и оценки образовательных достижений обучающихся, освоивших программу учебной дисциплины «Иностранный язык»

КИМ включают контрольные материалы для проведения промежуточной аттестации в форме дифференцированного зачёта.

2. Результаты освоения дисциплины, подлежащие проверке

<i>Код ОК, ПК, ЛР</i>	<i>Освоенные умения</i>	<i>Усвоенные знания</i>
ОК 1 ОК 2 ОК 3 ОК 4 ОК 5 ОК 6 ОК 7 ОК 8 ОК 9 ОК 10 ОК 11 ОК 12 ОК 13 ПК 1.1 ПК 1.2 ПК 1.3 ПК 1.4 ПК 1.5 ПК 2.1 ПК 2.2 ПК 2.3 ПК 2.4 ПК 2.5 ПК 2.6 ПК 2.7 ПК 3.3 ПК 3.4 ПК 3.5 ПК 3.6 ПК 3.8 ПК 4.2 ПК 4.3 ПК 4.4 ПК 4.5	- общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы; - переводить (со словарем) иностранные тексты профессиональной направленности; - самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас	- лексический (1200-1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности.

ПК 4.6 ПК 5.1 ПК 5.2 ПК 5.3 ПК 5.4 ЛР 8 ЛР 15 ЛР 16 ЛР 17		
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3. Измерительные материалы для оценивания результатов освоения учебной дисциплины

3.1. Задания для проведения дифференцированного зачёта.

1. Наличие конспектов всех практических занятий и контрольных работ.

Форма зачёта: устный

- беседа с преподавателем на английском языке по одной из изученных тем;
- выполнение грамматического задания

Условия выполнения задания:

1. Место (время) выполнения задания: Кабинет иностранного языка (лингфонный). Мультимедийная лаборатория иностранных языков. Лингфонная лаборатория.
2. Максимальное время выполнения задания: 30 мин
3. Источники информации, разрешенные к использованию на дифференцированном зачёте, оборудование: канцелярские принадлежности (ручка, карандаши), англо-русский словарь.

Перечень теоретических вопросов

1. Parts of the Human Body
2. Heart and Blood
3. Skeleton
4. The Diet
5. Vitamins
6. Water
7. First Aid.
8. In a Hospital.
9. A Student Nurse
10. How to take the Pulse
11. Blood pressure.
12. At the Doctor's
13. Fever
14. A Visit of a Doctor.
15. A cold
16. Pneumonia
17. Heart Diseases
18. Infectious Diseases.
19. Scarlet Fever.
20. The Skin
21. The Cardiovascular System
22. The Function of the Red Blood Cells
23. Heart's Structure. Work of the Heart.
24. The Tongue and its Functions.
25. Headache
26. Influenza
27. At the Chemist's
28. The Sulfonamides
29. Medicinal Plants
30. At the Dentist's
31. Pregnancy
32. Baby Hygiene
33. Drugs
34. AIDS

Перечень практических заданий:

1. Вставьте глагол *be* в Present Simple, Past Simple и Future Simple Tense.

1. My mother ... a teacher. She ... a student 5 years ago.
2. I ... a student of a medical college. I ... a doctor when I finish it.
3. I ... at home today because it ... a holiday. I ... at home tomorrow, too.
4. How ... you? ... you still worried?
5. ... you ... happy if you get a lot of presents?
6. ... your parents at work today? ... they ... at work tomorrow?
7. My sister ... ill last week. She ... not ill now.
8. Yesterday we ... at the theatre. Tomorrow we ... at the cinema.
9. Where ... you yesterday? I ... at the concert.
10. ... your little brother in bed now? — Yes, he ...
11. When my granny ... young, she ... a ballet dancer.
12. When I grow up, I be a musician.

2. Вставьте *have* или *has*.

1. We _____ got a green parrot.
2. She _____ got seven games.
3. They _____ n't got a kite.
4. I _____ got a big bag.
5. _____ you got a blue pen?
6. _____ it got a funny face?
7. He _____ n't got a bike.

3. Вставьте подходящие по смыслу личные местоимения.

1. Ben is a little boy. ... is six.
2. Jane is a house-wife (домохозяйка). ... is lazy (ленивая).
3. Max is a soldier. ... is brave.
4. Lily is a young woman. ... is very beautiful.
5. Alice is late. ... is in a traffic jam (в дорожной пробке).
6. Nick and Ann are far from Moscow. ... are on a farm.
7. This is Ben's room. ... is nice.
8. These are new books. ... are interesting.
9. This is Elsa. ... is a student.
10. Nick and Max are students. ... are students of a Moscow university.

4 Поставьте существительное во множественное число.

1. The (child) are running to the playground.
2. Those (man) are talking very loudly.
3. There are many (fish) in the aquarium.

4. They are (sportsman)
5. There are some (woman) in the cafe.
6. My (foot) are tired.
7. Did you brush your (tooth)?
8. Some (person) are doing sports.
9. We saw many (sheep) in the mountains.

5. Вставьте нужные по смыслу выражения с (own).

1. He really loves to have _____ car.
2. I hope to set up _____ business one day
3. Roman Abramovich had a comfortable plane of _____.
4. We don't need your tools, we've taken _____ drill.
5. They invested the money of _____ in this project.
6. She's always smoking our cigarettes! Why doesn't she buy _____.
7. I have always dreamt to have a room of _____.
8. Liza has left _____ child in infant home!
9. The house was built by _____ great-grandfather. We're proud of this fact.
10. We can believe them. _____ experiment is a good proof for us.

6. Выберите правильный вариант.

1. This / These trousers are black.
2. That / Those shirt is very nice.
3. That / Those shoes are comfortable.
4. This / These skirt is old.
5. This / Those T-shirt is my brother's.
6. That / Those T-shirt is very small.

7. Напишите конечный результат.

1. Twenty one + four:
2. Sixty + nineteen:
3. Ninety two + four:
4. Forty+ sixteen:
5. Eighty + seven:

6. Fifty + twenty:
7. Fifty + thirteen:
8. Thirty + sixteen:
9. Thirty three + four:
10. Eleven + nine:

8. Напишите порядковые числительные словами.

1. 3rd -
2. 8th -
3. 10th -
4. 4th -
5. 1st -
6. 12th -
7. 5th -
8. 20th -
9. 32nd -
10. 100th -

9. Выберите правильную форму притяжательного падежа.

1. This is Charlie's/Charlies' bag.
2. This is my uncles'/uncle's house.
3. These girls'/girl's flowers are beautiful.
4. The mens'/men's cars are parked there.
5. There are womens'/women's dresses in this shop.
6. All students'/student's classes are canceled.
7. My dad's/dads' sister is my aunt.

8. Cathy's/Cathys' work is the best.
9. My grandfather's/grand'sfather room is upstairs.
10. That cats'/cat's eyes are green.

10. Вставьте *is* или *are*.

1. There _____ two cups of tea on the table.
2. There _____ some milk in the cup.
3. There _____ an orange in the salad.
4. There _____ six balls in the box.
5. There _____ some cheese on the plate.
6. There _____ a blue chair at the door.
7. There _____ five chicks and a hen on the farm.
8. There _____ a table and nine desks in the classroom.
9. There _____ a big window to the left of the door.
10. There _____ three rooms in our country house.

11. Вставьте в пропуски *many, much, few, little* по смыслу.

1. It was not a secret, very _____ people knew about it.
2. I was a secret, very _____ people knew about it.
3. She ate so _____ apple pie yesterday that she is never going to eat it again.
4. They ate so _____ oranges that they had a stomachache.
5. We can't get into the taxi, we are too _____
6. They were _____ and decided not to attack.
7. My sister did a lot of shopping and spent _____ money.
8. The old man was poor. He had _____ money to live on.
9. I have so _____ books to read that I don't know what to start with.
10. Nowadays he was very busy and he saw _____ of his old friends.

12. Поставьте артикли *a/an* или *the* там, где необходимо.

1. I'd like ... chicken sandwich and ... glass of ... mineral water. (Я бы хотел сэндвич с курицей и стакан минеральной воды.)
2. Would you like ... banana or ... strawberries? (Ты хочешь банан или клубнику?)
3. She always has ... apple, ... toast and ... cup of ... coffee for ... breakfast. (Она всегда съедает яблоко, тост и пьет чашку кофе на завтрак.)
4. The fly is on ... ceiling in ... kitchen. (Муха – на потолке на кухне.)
5. My mother is ... accountant and my father is ... lawyer. They work in ... same company in ... centre of ... our town. (Моя мама – бухгалтер, а папа – юрист. Они работают в одной компании в центре нашего города.)

13. Вставьте *a, an, some, any*.

1. There's _____ angel on the top.
2. There are _____ ornaments on the tree.
3. Are there _____ lights on the tree?

4. There isn't _____ Christmas tree in the house.
5. There's _____ jam on the wooden table.
6. Is there _____ bread in the basket?
7. There aren't _____ vegetables in the fridge.

14. Составьте предложения из предложенных слов.

1. Pass, please, the, me, salt
2. Switch off, the, a book, and read, TV
3. English, speak, please, in class
4. To ask, put, your hand up, a, question
5. Sweets, don't, at school, eat

15. Напишите правильную форму местоимения.

1. Are you talking about ___? (обо мне)
2. Do you know ___? (его)
3. Don't take ___! (это)
4. He gave ___ a beautiful bracelet. (ей)
5. He gave ___ good advice. (мне)
6. He is staring at ___. (на нас)
7. He saw ___ in the street. (меня)
8. I bought this dress for ___. (для тебя)
9. I know ___ very well. (его)
10. I love ___. (тебя)

16. Раскройте скобки, употребляя глаголы в Present Continuous.

1. I (to work) now
2. He (eat) an apple
3. Natalia (write) a letter
4. Anna (to have) breakfast
5. They (to go) at work
6. They (listen) to music

17. Составьте предложения в the Past Continuous Tense.

1. I/to go home/at 4 o'clock yesterday.
2. We/to play basketball/at 6 o'clock last Sunday.
3. She/to talk with her friend/for forty minutes yesterday.
4. You/to wash the window/in the afternoon yesterday.
5. Nick/to ride his bike/all the evening.

18 Вставьте подходящую степень прилагательного.

1. Is the word «blackboard» (long) _____ than the word «window»?

2. This man is (tall) _____ than that one.
3. Which building is (high) _____ in London?
4. Today the weather is (cold) _____ than it was yesterday.
5. January is (cold) _____ month of the year.
6. My sister speaks English (bad) _____ than I do.
7. Which is (hot) _____ month of the year?
8. Your car is now (good) _____ than it was last year.

19. Выберите правильную форму прилагательных, подчеркните её.

1. This book is (the most interesting, interestingest) of all I have read this year.
2. My sister speaks English (badder, worse) than I do.
3. Which is (the hottest, hotter) month of the year?
4. A train is (faster, the fastest) than a bus.
5. (Tall, the tallest) trees in the world grow in California.
6. This girl is (the goodest, the best) student in our group.
7. Spanish is (the easiest, easier) than German.
8. The Thames is (short, shorter) than the Volga.

20. Раскройте скобки, поставив прилагательное в нужной степени.

1. Jack is the _____ (clever) of the three brothers.
2. If you need any _____ (far) information, please contact our head office.
3. The sinking of Titanic is one of _____ (famous) shipwreck stories of all time.
4. The deposits of oil in Russia are by far the _____ (rich) in the world.
5. Could you come a bit _____ (early) tomorrow?

21. Поставьте глаголы, данные в скобках в Present Simple или Present Continuous.

1. They (read) many books.
2. My friends (eat) hot breakfast now.
3. Mother (work) in a shop.
4. My sister (go) to school.
5. You (teach) History at school.

22. Составьте предложения в the Present Continuous Tense.

1. We/walk/on/the/ beach/now.
2. Angela/paint/a/beautiful/picture/now.
3. Tina/ and/Pam/stay/in/a/five-star/hotel.
4. It/rain/outdoors/at/the/ moment.

5. Somebody/knock/at/the/door.

23. Раскройте скобки и поставьте глаголы в одном из прошедших времен: Past Simple Tense или Past Continuous Tense.

1. While the water (to heat) Mary (to begin) sweeping the floor.
2. Ann (to sit) in the restaurant when I (to see) her.
3. What you both (to do) at 8 o'clock yesterday? – I (to play) chess with my brother and John (to watch) television.
4. When I (to go) out the sun (to shine).
5. The boy (to fall down) while he (run) along the road.

24. В следующих предложениях раскройте скобки и поставьте глаголы в Future Continuous Tense.

1. The children (play) football this time tomorrow.
2. I (translate) this article all night.
3. My brother (work) for another two hours.
4. We (listen) to a famous singer at the concert tomorrow evening.
5. At this time tomorrow Ann (sit) in the train on the way to London to visit me.

25. Раскройте скобки и поставьте глагол в нужном времени, используя конструкцию to be going to do

1. Those clouds are very black, aren't they? I think it ... (to rain).
2. Why are you filling this bucket with water? – I ... (wash) the car.
3. I've decided to re-paint this room. – What colour ... (you / to paint) it?
4. John ... (to travel) to England tomorrow.
5. It (to be) very cold now. ... you (to think) it ... (to freeze)?

26. Вставьте прилагательные. Используйте сравнительную и превосходную степень.

1. It is (happy) day of my life.
2. The twenty-second of December is (short) day of the year.
3. The Neva is (deep) than the Moseva river.
4. Literature is the (interesting) subject for me.
5. Are there (many) than 20 students in your class?

27. Вставьте наречие в нужной степени сравнения.

1. Unfortunately, it's becoming _____ (hard) and _____ (hard) to find a well-paid job.
2. This phrase is _____ (widely) used in spoken Russian than in written.
3. Your test isn't good. You can do _____ (well) than you did.
4. We walk _____ (fast) than usual to catch the train.
5. Mary is driving _____ (slowly) than usual, as the road is wet.

28. Используйте глаголы в скобках в форме Present Continuous или Present Simple

1. My wife normally (work) at home, but she (spend) this month in Italy.
2. Most days, Tom usually (cycle) to work.
3. When the lesson (start) today?
4. What's your brother doing? He (do) the crossword in the newspaper He (do) it every day.
5. I'm afraid I'll lose this game of chess. I (play) very badly. I usually (play).much better.

29. Выберите правильную форму глагола Past Simple или Past Continuous.

1. The film was rubbish, so we left / were leaving the cinema and went / were going to the cybercafé.
2. I didn't like / wasn't liking the program we watched / were watching, so I turned / was turning off the TV.
3. Dave rang / was ringing me while I did / was doing my homework.
4. As I fell / was falling asleep, I heard/was hearing a strange noise.
5. I dropped / was dropping my keys while I ran / was running for the bus.

30. Раскройте скобки, употребляя глаголы в Present, Past или Future Simple Passive.

1. Tom always (to ask) at the lessons.
2. I (to ask) at the last lesson.
3. Our country house (to finish) next year.
4. The dog (to find) by my sister yesterday.
5. This work (to do) tomorrow.

31. Will or be going to.

1. I'm ill. I (call) the doctor.
2. — Tim has broken his leg and stays at home. — Sorry to hear that. I (visit) him tomorrow.
3. It's Julia's birthday today. She's bought much food. She (cook) a lot.
4. — My bags are terribly heavy today. — Really? I (give) you a lift.
5. — Do you know Kate's phone number? — I've bad memory for phone numbers, but I (look) for it in my notebook.

32. Переделайте предложения в пассивный залог Passive voice.

1. Sheila is drinking a cup of tea.
2. My father is washing the car.
3. They were expecting a guest.
4. Why were they picking the flowers?
5. I am writing a poem.

33. Раскройте скобки, употребив глаголы в Present Perfect.

1. She (do) no shopping this month.
2. The scientists (learn) a lot in the last fifty years.
3. I am afraid we have to drink tea this morning. I (forget) to buy coffee.
4. Mary (not buy) a new dress for years.
5. He (live) in the country since his wife died.

34. Вставьте глаголы в Past Perfect.

1. Jill was afraid she (forget) her key at home, but she found it in her handbag.
2. Dad wasn't at home when I came back. He (go) out twenty minutes before.
3. I wasn't hungry because I (just/have) breakfast.
4. Peter saw an urgent message on his table. Somebody (leave) it the day before.
5. Mr. Jackson said that he (already/buy) everything for lunch.

35. Вставьте глагол во времени Future Perfect.

1. I (be) a Londoner for five and a half years by next September.
2. By Tuesday Jill (finish) these novels by O'Henry.
3. Molly thinks the film (to start) by the time she gets to Fred's.
4. Before his holiday Tom (to spend) all his money.
5. I (finish) my chemistry homework before Jillian comes home.

36. Завершите следующие предложения, используя конструкция used to.

1. I live in a house now, but _____ a flat.
2. I don't play much sport now, but _____ a lot.
3. I _____ a dog, but I haven't got any pets now.
4. He _____ too much, but now he's on a diet.
5. This town's so ugly now. It _____ so pretty.

37. Напишите вопросы к предложениям, начиная со слова в скобках.

1. My sister eats sweets every day. (Who)
2. He won't go to the country this summer (Will)
3. We were advised to come. (What?)
4. I haven't seen Peter since Saturday. (Since when?)
5. They are planning to have a holiday soon. (They)

38. Поставьте следующие предложения в пассивный залог passive voice.

1. Has the surgeon performed the operation?
2. Has Lionel signed the contract?
3. Our salesmen have sold all the carpets.
4. Dr. Richard had saved Silvia's life.
5. The Americans had discovered another planet.

39. Выберите правильную форму будущего времени.

1. Tomorrow the sun *rises / is rising* at 6.44 and it *sets / is setting* at 18.33.
2. I *don't do anything / am not doing anything* tonight. I want to relax.
3. What time *do you meet / are you meeting* John on Sunday?
4. This year the school *ends / is ending* on 28 June.
5. After the reconstruction the supermarket *opens / is opening* on Monday again.

40. Вставьте *a, some, any*.

1. I need _____ information about the city.
2. I always have _____ egg for breakfast.
3. Can you help me? I need _____ advice.
4. We don't have _____ money.
5. Have you got _____ pen?

41. Вставьте подходящий артикль, где таковой необходим.

1. butter is made of milk.
2. I am studying English. I am studying grammar.
3. We have dog and cat.
4. I seldom drink water.
5. I had tea and sandwich for breakfast.

42. Переведите повествовательные предложения в косвенную речь.

1. The secretary has said, «The press conference is taking place now in the main hall».
2. My brother has said, «Aunt Sally will come on Monday.»
3. The students have said, «We had two tests last week.»
4. Her daughter said, «I am not listening to music now.»
5. My friend said, «I have visited all these places.»

Критерии оценивания обучающегося:

- оценка **«отлично»** - глубокие исчерпывающие знания и творческие способности в понимании, изложении и использовании учебно-программного материала; умение свободно решать практические задания (задачи, конкретные ситуации, расчеты и т.п.); логически последовательные, содержательные, полные, правильные и конкретные ответы на все поставленные вопросы и дополнительные вопросы преподавателя; свободное владение основной и дополнительной литературой, другими информационными источниками, рекомендованными учебной программой;

- оценка **«хорошо»** - твердые и достаточно полные знания всего программного материала, правильное понимание сущности и взаимосвязи рассматриваемых процессов и явлений; последовательные, правильные, конкретные ответы на все поставленные вопросы при свободном устранении замечаний по отдельным вопросам; стабильный характер знаний и умений и способность к их самостоятельному применению и обновлению в ходе последующего обучения и практической деятельности, достаточное владение информационными источниками, литературой, рекомендованной учебной программой;

- оценка **«удовлетворительно»** - стабильные знания и понимание основного программного материала в объеме, необходимом для последующего обучения и предстоящей практической деятельности; правильные, без грубых ошибок ответы на поставленные вопросы при устранении неточностей и несущественных ошибок в освещении отдельных положений при наводящих вопросах преподавателя; недостаточное владение информационными источниками, рекомендованной учебной программой;

- оценка **«неудовлетворительно»** - неправильные ответы на основные вопросы, грубые ошибки в ответах, непонимание сущности излагаемых вопросов; существенные пробелы в знании основного программного материала, принципиальные ошибки при применении теоретических знаний, которые не позволят студенту продолжить обучение или приступить к практической деятельности без дополнительной подготовки по данному курсу; неуверенные и неточные ответы на дополнительные вопросы.

**Источники информации для подготовки
к дифференцированному зачёту**

Основные источники:

1. Английский язык для медицинских специальностей (для СПО)/ Учебник: Т.В. Шадская, Л.В. Шаманская. — Москва: КноРус, 2020. — URL: <https://book.ru/book/934294>

Дополнительные источники:

1. Смирнова И.Б., Голубев А.П., Жук А.Д. Английский язык для всех специальностей (СПО) — Москва: КноРус, 2020. — URL: <https://book.ru/book/933691>

Интернет – ресурсы:

1. Информационно-библиотечная система Знаниум - <http://new.znanium.com/>
2. Информационно-библиотечная система Book- <https://www.book.ru>